

UCAS 415003Y (Scientific Authoring in Chemistry) Instructor: Rainer Glaser School: School of Chemistry and Chemical Engineering

Enrollment: 103 Evaluator: 84 Overall rating: Excellent

No.		Item	4.0	3.0	2.0	1.0	0.0	Overall rating	Grade Point Ave.
1	Teaching Attitudes	1) Rigorous manner, well-prepared contents, careful knowledge impartation	83	1				excellent	3.99
2		2) Sufficient grasp and understanding of the course	80	4				excellent	3.95
3		3) No adverse effects of suspended classes and adjustment on the lecture	82	2				excellent	3.98
4	Teaching Contents	1) Conformation to the syllabus	83	1				excellent	3.99
5		2) Proper emphases, details, and a good overview with sufficient detail	83	1				excellent	3.99
6		3) Introduction of frontier and hot issues in this discipline	83	1				excellent	3.99
7	Teaching Methods	1) Enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' initiative	80	4				excellent	3.95
8		2) Attentive to the combination of knowledge impartation and skill training	79	5				excellent	3.94
9		3) Rational arrangement of homework or extracurricular reading	81	3				excellent	3.96
10	Teaching Results	1) Realization of teaching goal and demands and enhancement in students' learning capacity	80	4				excellent	3.95
11		2) Gains and improvement through this course	83	1				excellent	3.99
12	Comprehensive Evaluation		83	1				excellent	3.99

No.	Virtues and characteristics of this course
S01	The content explained by teacher is very useful for scientific writing and publishing paper in future.
S02	His lecture is excellent, making me gain a lot.
S03	Combined with the primary scientific writing lecture, this content is very practical. What's more, the course proceeds in a relaxing atmosphere.
S04	The foreign teacher is amicable and explains advanced scientific writing in detail.
S05	The lecture is well prepared. The teacher makes the presentation carefully and responsibly. The explanation is meticulous. Moreover, the course time is also arranged reasonably.
S06	The course is enlightening, vivid in speech, using individualized learning/teaching methods and inspiring in students' initiative.
S07	The course is carried out in a rigorous manner, the contents are well-prepared, the presentation is humorous, lively and invigorating.
S08	The course is enlightening, vivid in speech, using individualized learning/teaching methods and inspiring in students' initiative.
S09	The teacher is captivating and talks very interestingly, drawing attention from the students.
S10	The teacher lectures elaborately and humorously. The course is of broad knowledge coverage.
S11	The professor is scrupulous with teaching, and makes us get more gains and improvements. We have learned some details on the scientific writing.
S12	The teacher traveled to China, what a spirit? The course is well-prepared, and the teacher communicates with every student patiently. Very good!
S13	The teacher's attitude is serious, the lecture is well prepared, and the explanation is made carefully. The course pays attention to the combination of knowledge impartation and ability training.
S14	The teacher makes the presentation in a humorous manner; the course is wide in knowledge coverage.
S15	The teacher is very humorous and captivating, the course expands our horizon.
S16	It's very rich and practical in scientific writing course. Rainer Glaser lectures seriously. His authentic English pronunciation is of great help to improve our listening ability and spoken English. In addition, the teacher also provides a number of after-school learning materials, as well as some learning websites, so that everyone can have more chances for improvement in the future.
S17	The explanation in English improves students' academic proficiency and makes us have a good understanding of the basic knowledge on publishing paper.
S18	The teacher is very affable, and the course is of broad knowledge coverage.
S19	Good.
S20	The teacher lectures humorously. The pronunciation of teacher is very standard.
S21	It is beneficial for us to improve scientific writing skills. The professor talks clearly, lively and vividly.

	understanding.
S44	The course is enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' activity.
S45	The teacher is very nice and the course content includes a large stock of knowledge. Moreover, the homework is arranged reasonably.
S46	The presentation is explained elaborately and clearly. The teacher has standard pronunciation and creates positive class climate. I gained and improved my knowledge.
S47	Being practical, the presentation is useful for our research in future. The teacher combines theory and practice to show us how to write scientific papers.
S48	The teacher is very experienced in scientific writing. Combined with his personal experience, he helps us to analyze how to finish an excellent paper. More importantly, this course endows us with a chance to practice listening comprehension because his pronunciation is very standard.
S49	The teacher lectures very well. The course is beneficial for improving our English level.
S50	The course is enlightening, vivid in speech, using individualized learning/teaching methods and inspiring in students' initiative.
S51	Attentive to ability training, the teacher arranges homework rationally.
S52	The course reaches the teaching goals and demands. The students improve their understanding of knowledge
S53	Being captivating, the teacher pursues his lectures conscientiously and has good communication with the students.
S54	The course taught by Professor Glaser in the university of Missouri-Columbia, educates us more about professional knowledge. What's more, the foreign teacher can arouse the enthusiasm of the students.
S55	Being practical, the presentation is useful for our research in future. The teacher combines theory and practice to show us how to write scientific papers.
S56	Through the course, I get more gains of knowledge. The contents highlight the key points while maintaining a good overview with sufficient detail.
S57	It's enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' initiative.
S58	The course is abundant with knowledge. There is gain and enhancement through this course.
S59	The teacher gives us introduction of frontier and hot issues in this discipline. It's enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' initiative.
S60	The teacher instructs us in jocular language. What the professor says in class is full of life philosophy and inspiration. I would recommend the graduate school to hold more lessons like this.
S61	Abundant with more useful suggestions, the course presents us comprehensive knowledge concerning scientific writing. The course proceeds in English thoroughly.
S62	The teacher offers us more basic skills and notes about English scientific writing, which broadens our horizon.
S63	The teacher can illustrate some requirements relating to scientific writing from different angles. Especially from the view of the editors, the professor explains many viewpoints, which is of great help to make us understand better.
S64	Combined with some practical examples, the foreign teacher make explanation in humorous and vivid manner.

S65	The teacher lectures in jocular language and the content is interesting, clear and useful. In a word, the presentation is beneficial for our research in future.
S66	The content highlights the key points. The course is focused on the combination of knowledge impartation and ability training.
S67	Being responsible for lecture, the teacher is very humorous and easy-going. He often pays more attention to whether the students follow. I like Professor Glaser.
S68	The content highlights the key points while maintaining a good overview with sufficient detail. The teacher possesses sufficient grasp and understanding of the course.
S69	The teacher lectures very carefully and scrupulously. The contents highlight the key points while maintaining a good overview with sufficient detail.
S70	The course is of great help to improve our listening comprehension. More importantly, I have a good understanding of paper submission.
S71	The teacher makes the presentation elaborately and responsibly. The explanation is meticulous. I get more gains of knowledge.
S72	Enlightening, vivid in speech, using individualized learning/teaching methods.
S73	It's enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' initiative.
S74	The foreign teacher is very nice.
S75	It's enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' initiative.
S76	Knowledgeable, the foreign teacher instructs us the frontier and hot issues in this discipline.
S77	The teacher can create positive class climate and improve the communication with the students in the larger classroom.
S78	It's enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' initiative.
S79	This teacher makes the presentation vividly. It's a challenge for me to listen to the course carried out in English completely.
S80	The content is very practical.
S81	Through the course, I get more gains of knowledge. The content highlights the key points while maintaining a good overview with sufficient detail.
S82	Excellent!
S83	Being captivating, the teacher lectures very meticulously and scrupulously. The course makes me get improvement in scientific writing.
S84	It's enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' initiative.

No.	Improvement suggestions
S01	No.
S04	This course is excellent.
S10	Nothing for the time being.

S11	The lesson is too short and concentrated. There are too many students to listen to the lecture. The faculty-student communication with students is a little scarce in class.
S13	Nothing for the time being.
S14	The course is carried out in English thoroughly. I can't follow sometimes.
S18	No disadvantage basically. It's better to slightly reduce the teaching time.
S19	Not bad.
S22	No.
S23	No.
S26	No.
S29	No.
S32	No.
S33	No.
S36	No.
S37	No.
S38	The mode of teaching is slightly monotonous.
S39	No disadvantage.
S40	The course time is too short; the chance of practice is not enough.
S41	No.
S48	The schedule is too tight, and there is little faculty-student communication with students in class.
S53	There is no obvious shortcoming. The limited course time makes us feel we greatly want to listen to Professor Rainer's next lecture.
S54	Too few lessons. The course is so concentrated that we don't have enough time to review the content of the last lecture.
S61	The course time is too short.
S62	I hope the foreign teacher can recommend more reading materials.
S63	No.
S70	It's better to teach us more knowledge in this course.

S74	Due to my poor English, I can't understand what the teacher says. I hope the teacher talks as slowly as possible.
S79	No.
S82	Excellent!
S83	No.
S84	No.

No.	Comments on the evaluated items
S12	Students' feedback.
S13	The level of teaching and the efficiency of learning.
S18	The content of lecture, teaching method, teaching attitude, the interaction with students and whether the teacher answers to the students' question.
S22	No.
S24	Teaching attitude, method, content and teaching effectiveness.
S28	Whether the most of the students can follow what the teacher says.
S29	Teaching attitude, method, content and teaching effectiveness.
S32	The extent of students' understanding.
S37	The atmosphere in class.
S54	Teaching preparation, the interaction with students and the students' understanding.
S61	The content and method of teaching.
S62	Quality of the course, whether the course gets students' great evaluation; teaching content, whether the lecture has clear theme; course objective, whether targeted and practical skills can be learned.
S63	No.
S70	It's enough to evaluate the course from the above aspects.
S82	Excellent!
S83	No.