

UCAS (Scientific Writing in Chemistry) Instructor: Rainer Glaser School: School of Chemistry and Chemical Engineering									
Enrollment: 107 Evaluator: 90 Overall rating: Excellent									

No.		Item	4.0	3.0	2.0	1.0	0.0	Overall rating	Grade Point Ave.
1	Teaching Attitudes	1) Rigorous manner, well-prepared contents, careful knowledge impartation	88	1		1		excellent	3.96
2		2) Sufficient grasp and understanding of the course	86	3		1		excellent	3.93
3		3) No adverse effects of suspended classes and adjustment on the lecture	88	1		1		excellent	3.96
4	Teaching Contents	1) Conformation to the syllabus	87	2		1		excellent	3.94
5		2) Proper emphases, details, and a good overview with sufficient detail	89			1		excellent	3.97
6		3) Introduction of frontier and hot issues in this discipline	85	4		1		excellent	3.92
7	Teaching Methods	1) Enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' initiative	88	1		1		excellent	3.96
8		2) Attentive to the combination of knowledge impartation and skill training	88	1		1		excellent	3.96
9		3) Rational arrangement of homework or extracurricular reading	89			1		excellent	3.97
10	Teaching Results	1) Realization of teaching goal and demands and enhancement in students' learning capacity	86	3		1	86	excellent	3.93
11		2) Gains and improvement through this course	89			1	89	excellent	3.97
12	Comprehensive Evaluation		88	1		1	88	excellent	3.96

No.	Virtues and characteristics of this course
S01	The teacher is a very nice man, and he teaches very well. I gain more than academic knowledge.
S02	Enlightening, individualized, vivid in speech, inspiring in students' initiative.
S03	Vivid in speech. Very helpful for writing.
S04	The teacher is very passionate, and he teaches carefully! My English is improved a lot!
S05	The professor is amiable, and he teaches in detail. We all learn a lot.
S06	The teacher teaches patiently and carefully. The course is combined to the real world, so it is very practical.
S07	Combining teaching and discussing. The students are motivated to study more by themselves.
S08	We can experience the pure English teaching environment. We can also know the basic format and requirement for submission and communication.
S09	Good interaction between teacher and students. Frontier and hot issues. It expands our horizon and makes us know more about the science future.
S10	The teacher teaches carefully and vividly. It's full of infection.
S11	The course is taught by a foreign teacher. We can practice our English listening while listening to the course. It's very good. The contents are something we didn't know but important.
S12	In this course, I know some writing format and submission requirement about scientific writing. It is very helpful for my writing in the future.
S13	The course makes students learn the method and requirement of scientific writing, and also the requirement of submission to foreign journals.
S14	The teacher is amiable and teaches carefully and responsibly. The important point is that the teacher not only teaches, but also let students practice, which helps students learn better.
S15	Enlightening, individualized, vivid in speech, inspiring in students' initiative.
S16	The course enhances the knowledge of scientific writing, improves our English skills, and acknowledges us the format of paper submission.
S17	Rich in contents. The complicated issues are explained in simple language. Wide knowledge range. Very popular.
S18	Professor Glaser is very nice. In this course, I learn a lot about scientific writing.
S19	The teacher is humorous. He introduces communication letter, peer review, revision, and ethics.
S20	The teacher teaches carefully with proper emphases, details, and omissions. It helps to improve our knowledge and ability. We get gains and enhancement.
S21	Rich in contents. The teacher teaches carefully and responsibly. The class climate is good. There are a lot of chances to communicate and study.
S22	Assign students in groups and write in group. Combine theory and practice.

S23	Enlightening, individualized, vivid in speech, inspiring in students' initiative.
S24	Rich in contents. The teacher teaches humorously. We benefit a lot!
S25	In this course, I not only learn knowledge about writing, but also my oral English is improved.
S26	1. The definition is clear. The course has proper emphases. 2. Individualized, to teach is to learn.
S27	In this course, I learn the skills of scientific writing.
S28	The teacher is fantastic. I like him very much. Hope we can have him more often.
S29	Professor Glaser teaches with rich contents and different teaching methods.
S30	The teacher is extremely responsible, amiable, and rich in knowledge.
S31	The teacher teaches humorously and practically. The interaction is good and students are motivated.
S32	Rational arrangement of the contents. The course has proper emphases, details, and omissions. The speech is vivid and students are motivated.
S33	The teacher teaches very carefully, and tells a joke to active classroom atmosphere. I learn some important knowledge about scientific writing from this one-week course. Like this course very much!
S34	The course is very practical. I benefit a lot.
S35	The teacher teaches carefully and the contents are rich. I can learn a lot of knowledge.
S36	Enlightening, individualized, vivid in speech, inspiring in students' initiative.
S37	Realization of teaching goal and demands and enhancement in students' learning capacity. Gains and improvement through this course.
S38	The foreign teacher is humorous and his course is easy to understand. My English skills are improved. Pretty good.
S39	Careful Careful Careful Careful Careful Careful Careful Careful Careful Careful
S40	The teacher is well prepared and he teaches carefully. The students are motivated.
S41	The course is not bad. It is very useful for the submission of scientific paper.
S42	The foreign teacher's English is pure and he teaches in his own style. I learn a lot of knowledge. Very good.
S43	The teacher teaches well. I learn a lot of tips and technique about scientific writing.
S44	I learn how to submit a paper and how to write thanks letter to editors. I also learn the tips of submission. It is very helpful for the writing in the future.
S45	It's very good and very reasonable. The German accent is a little heavy. The contents are rich and very useful. I learn a lot.
S46	Enlightening, individualized, vivid in speech, inspiring in students' initiative.

S47	The teacher teaches carefully and the speech is vivid. The course is combined with discussion in class. I learn a lot.
S48	I can learn some technique and tips during the study of this course.
S49	2) Gains and improvement through this course. 2) Gains and improvement through this course.
S50	The teacher is humorous and justice. He is very nice to students. He is a respectful scholar.
S51	The teacher interact with students a lot. Students are motivated.
S52	The contents are useful. The teacher teaches humorously.
S53	The course is rich in contents. The teacher is very careful. We benefit a lot. It's a good course.
S54	Enlightening, individualized, vivid in speech, inspiring in students' initiative.
S55	The teacher is very humorous and very amiable. He gets along well with students.
S56	I can not only improve my English, but also learn the writing technique.
S57	The teacher teaches humorously. The contents are rich and the class climate is active.
S58	Rainer teaches well. But there are too many students so sometimes the result is not very good.
S59	The teacher teaches humorously. The class climate is active and students are eager to speak up.
S60	The course can practice our English listening, speaking, reading, and writing skills, and improve our English.
S61	Teaching in English, very good! We can practice our English listening skills.
S62	1. The teacher teaches in rigorous manner and he also teaches with his own stories. 2. The teacher is well prepared and he teaches carefully.
S63	The course expands the contents of scientific writing. It's impressive.
S64	The course has proper emphases, details, and omissions. The teacher sufficient grasp and understanding of the course.
S65	Enlightening, individualized, vivid in speech, inspiring in students' initiative.
S66	Rainer is a good teacher and i really enjoyed the classes.
S67	Professor Glaser combines teaching and discussing, making students understand the ethics of the publication of a paper and peer review.
S68	The teacher is very careful and we are having a good time.
S69	Realization of teaching goal and demands and enhancement in students' learning capacity.
S70	Well prepared, teaching carefully, rigorous manner, teaching with real examples. Very meaningful course!
S71	I learn some basic knowledge of scientific writing, which is very helpful for my writing in the future. I also learn English. Very good.

S72	The teacher introduces some details about scientific writing with examples.
S73	The course is complete. The teacher is well prepared and has proper emphases. It is very practical.
S74	Enlightening, individualized, vivid in speech, inspiring in students' initiative. Attentive to the combination of knowledge impartation and ability (skill) training.
S75	The definition is clear. The course has proper emphases, and is individualized. To teach is to learn. Attentive to the ability (skill) training. Rational arrangement of homework. The class climate is active. When the class capacity is reasonable (less than 100 students), increase the involvement of students.
S76	Rigorous manner, well-prepared contents. Sufficient grasp and understanding of the course.
S77	The course has proper details and omissions. I learn something from every course.
S78	The course is rich in contents. The teacher teaches well.
S79	The course is rich in contents. I learn many things useful. The contents are noble.
S80	Very excellent! Cannot express in words!
S81	The teacher teaches humorously and full of infection. We can practice our English listening skills.
S82	The course is enlightening, and rich in contents. The class climate is active.
S83	The teacher is very humorous. The course is rich in contents, and it's very helpful for improving the English skills.
S84	The teacher teaches passionately and with examples. Like it very much!
S85	The teacher teaches humorously. The course is rich in contents. I can learn a lot about the scientific writing. And I like learning in English. Besides learning the contents, I can also practicing my English listening skills and learn some English.
S86	The teacher is humorous. The contents of the course are useful. I benefit a lot.
S87	The teacher is humorous. The contents of the course are useful. I benefit a lot.
S88	I learn a lot by studying in this course. We should keep it this way and make more contribution to the education.
S89	Realization of teaching goal and demands and enhancement in students' learning capacity. Gains and improvement through this course.
S90	Enlightening, individualized, vivid in speech, inspiring in students' initiative. Attentive to the combination of knowledge impartation and ability (skill) training.

No.	Improvement suggestions
S5	No.
S11	The course is too short. I hope the course could go deeper if time allows.
S12	No.

S13	It lacks the combination with the reality, and the study of real cases.
S14	The teacher should talk more about the techniques of writing.
S17	No.
S19	No.
S21	There are too many students. The result of discussion in group is not good.
S25	No.
S29	No.
S34	No.
S38	No.
S39	Careful. Careful. Careful. Careful. Careful. Careful. Careful. Careful. Careful. Careful. Careful.
S40	No.
S48	The course is taught in English, which, although can help us improve English, makes it less efficient to learn.
S49	2) Gains and improvement through this course 2) Gains and improvement through this course.
S59	No.
S60	No.
S61	I can't understand sometimes. The teacher's accent is too heavy.
S66	teamwork is fun, but it is not efficient for students of different major to read and judge the same paper, or the whole class may deal with just one paper, which makes it fair to almost everyone.
S68	The teacher teaches carefully. We had a good time.
S74	No.
S78	Some of the knowledge is taught too fast. I hardly understand them.
S79	No.
S80	None.

No.	Comments on the evaluated items
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S5	No.
S13	Teaching methods. Preparation. Gains of students.
S21	Teaching contents. Teaching methods. Learning after class.
S25	The current one is good enough.
S34	No.
S38	No.
S39	Careful. Careful. Careful. Careful. Careful. Careful. Careful. Careful. Careful. Careful. Careful. Careful.
S40	No.
S48	To decide whether this teaching in English method is suitable, we should see if students learn the knowledge from the course.
S49	2) Gains and improvement through this course 2) Gains and improvement through this course.
S61	Assess by the oral English level of the teacher.
S74	The frequency of writing: a. one essay every week; b. one essay every 2 weeks; c. one essay every 3 weeks; d. one essay every 4 weeks or more.
S79	No.