

UCAS (Scientific Writing in Chemistry) Instructor: Rainer Glaser School: School of Chemistry and Chemical Engineering									
Enrollment: 313 Evaluator: 69 Overall rating: Excellent									

No.		Item	4.0	3.0	2.0	1.0	0.0	Overall rating	Grade Point Ave.
1	Teaching Attitudes	1) Rigorous manner, well-prepared contents, careful knowledge impartation	66	3				excellent	3.96
2		2) Sufficient grasp and understanding of the course	66	3				excellent	3.96
3		3) No adverse effects of suspended classes and adjustment on the lecture	65	4				excellent	3.94
4	Teaching Contents	1) Conformation to the syllabus	65	4				excellent	3.94
5		2) Proper emphases, details, and a good overview with sufficient detail	62	7				excellent	3.90
6		3) Introduction of frontier and hot issues in this discipline	62	7				excellent	3.90
7	Teaching Methods	1) Enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' initiative	67	2				excellent	3.97
8		2) Attentive to the combination of knowledge impartation and skill training	66	3				excellent	3.96
9		3) Rational arrangement of homework or extracurricular reading	64	5				excellent	3.93
10	Teaching Results	1) Realization of teaching goal and demands and enhancement in students' learning capacity	65	4				excellent	3.94
11		2) Gains and improvement through this course	66	3				excellent	3.96
12	Comprehensive Evaluation		66	3				excellent	3.96

No.	Virtues and characteristics of this course
S01	Pretty good. Awesome.
S02	The teacher is patient. The content is very practical and is taught carefully. Meanwhile it is very helpful for our English learning.
S03	This German teacher is passionate and humorous. I enjoy his jokes a lot. Too bad other students cannot get it and sometimes it is silly if I am the only one laughing.
S04	The teacher has a loud and clear voice. He teaches clearly. It's interesting to have a course taught in English.
S05	Realization of teaching goal and demands and enhancement in students' learning capacity
S06	The teacher has a deep understanding of what he is teaching. He can teach the knowledge in simple language and he pays attention to the communication to students.
S07	The foreign teacher is careful and responsible. The course is rich in content.
S08	The German teacher is humorous. The content is well arranged
S09	The course is rich in content, and comprehensive. The knowledge is explained in simple language. It is very instructive.
S10	Good
S11	Good
S12	Rigorous manner, well-prepared contents, careful knowledge impartation. Enlightening, individualized, vivid in speech, inspiring in students' initiative
S13	The course is taught in English. On one hand we can improve our English listening skill. On the other hand, we can enjoy a different teaching style.
S14	Enlightening, individualized, vivid in speech, inspiring in students' initiative
S15	very good.
S16	have no idea about the course.
S17	The course is taught humorously and the climate in class is very active.
S18	The teacher is humorous and has proper emphases.
S19	No.

S20	The course is well prepared and taught carefully. It is interesting and vivid in speech.
S21	The teacher is serious and the course is rich in content.
S22	The teacher is careful and responsible. He teaches with simple and exact language.
S23	*****
S24	The knowledge taught in this course can be applied to the real life, and it could be used in the future job.
S25	The course is taught in English, and my English listening skill is improved.
S26	The teacher is humorous and charming. The lectures are fruitful.
S27	The teacher's oral English is standard. And he speaks in good speed.
S28	Proper emphases. Gains and improvement through this course
S29	The teacher teaches carefully and is available for answering our questions. He is very nice and sincere. I benefit a lot.
S30	The course is taught in English. The teacher's English is pretty. I experienced the American class.
S31	The advantage of teaching in English is that we not only experience the pure English class, but also we learn the hot and frontier knowledge.
S32	The teacher has a sufficient grasp and understanding of the course. The course is designed reasonably.
S33	The teacher talks clearly and the PPT is well done.
S34	The teacher teaches carefully. The course is efficient and is taught in detail. Most of us can follow the teacher and study. The class atmosphere is active. After taking the course, we are happy and we learn something. We are very interested in this course.
S35	The course is taught with vivid language. The content is practical. The course is liked by many students.
S36	The course contents are extremely rich. It is a very good course.
S37	The important points of scientific writing are taught in detail.
S38	The German teacher teaches with a rigorous manner. The course is rich in contents, which is very inspiring for our study.
S39	The course can make students have a basic understanding of the technique and methods of English scientific writing.
S40	The course is very interesting. The teacher is humorous and the arrangement of the course is reasonable. I have learned a lot.
S41	Rigorous manner, well-prepared contents, careful knowledge impartation

S42	The course is well arranged, covers a wide range and is taught in detail. The teacher is humorous and is good at having interaction with students.
S43	This course improves the ability of scientific reading and scientific writing for students.
S44	Rich in content. The teacher is careful and responsible.
S45	The teacher teaches with a lot of detail.
S46	The teacher teaches humorously with a lot of detail
S47	The course introduces the tips of writing and submitting. Very good.
S48	The teacher teaches humorously and inspiringly.
S49	The teacher is humorous. The course has proper emphases. The English is pure. And the students are full of passion.
S50	The teacher teaches scientific writing carefully with detail and he is very humorous. This course improves my scientific writing.
S51	The teacher is responsible. There is a lot of information in the course.
S52	The course is taught in English and rich in content. It broadens our horizon.
S53	The teacher is humorous and he can build an active classroom atmosphere. The course is not difficult.
S54	The contents are novel.
S55	The teacher is well prepared. He teaches well and we have learned something.
S56	Vivid and interesting. The class climate is active. Learn a lot.
S57	The course is taught in short time. The content is reasonable and clear. It is taught in English. My listening ability is improved.
S58	The course is taught clearly with detail and proper emphases. Although the teacher is German, his English is very standard and sounds good.
S59	The teacher is careful and response. The course is taught with vivid language and is rich in content.
S60	I can experience the foreign teacher. It is very good.
S61	Very practical. The teacher teaches us the methods to write the scientific paper. It is very useful for students like us who is about to do scientific experiment.
S62	A famous foreign teacher is invited and the course is taught in English. The course has proper emphases and the teacher is inspiring. He pays attention to the interaction with the students and we are activated to participate in the class.

S63	The course is very interesting. The content is rich and diverse. The teacher is very nice, too.
S64	Good
S65	The course is taught in English and it helps us to improve our listening ability. The teacher systematically teaches us the process and the technique of scientific writing. It improves our ability of scientific writing using our chemistry knowledge.
S66	The teacher teaches very well. He is very responsible. Although the course lasts only for several days, I have learned a lot.
S67	Proper emphases, details, and omissions
S68	The teacher knows a lot and he teaches humorously.
S69	No.
S70	The teacher teaches humorously, which can draw students' attention. He talks very clearly and it's easy to understand.
S71	He tells a lot of stories about writing. Very interesting. I feel like our academic ethics is upgraded to a higher level.
S72	The teacher teaches in a vivid and humorous way. The course is rich in content and the class climate is active.
S73	123
S74	It is very practical and meaningful for the scientific research.
S75	The course has proper emphases and it is individualized. The content is easy to understand. The teacher is humorous and attentive to the combination of knowledge impartation and ability (skill) training. I have Gains and improvement through this course.
S76	We learn a lot of different knowledge.
S77	The teacher is humorous and he brings us a lot of novel, unique, and practical opinion. Benefit a lot!
S78	Pretty good. The course is taught clearly and the slides are nice and complete.
S79	Good
S80	Rich in content. Proper pace. The teacher is humorous.
S81	The teacher is humorous and responsible. He teaches carefully and students are passionate in the class.
S82	The teacher is from Germany. He teaches very well! I like it a lot!
S83	The teacher is careful and responsible. The class climate is relaxing and active. The teaching result is pretty good.

S84	The course is very well prepared and is taught in a humorous way.
S85	Vivid and interesting. We can practice English listening skill. And the lectures are arranged in a short period (we have one lecture every day), which can help us learn systematically.
S86	The foreign teacher is humorous. The knowledge is useful, and has proper emphases, details, and omissions.
S87	We learn the technique of the scientific writing.
S88	We learn systematically what should be included in every part of the paper.
S89	So so, the slides are not bad.
S90	
S91	The teacher is well prepared and teaches in a vivid and interesting way. We have learned a lot of knowledge and technique.
S92	The teacher is very responsible, and he teaches well.
S93	The course reduces a lot of confusion for me. I benefit a lot.
S94	It's very close to the future research.
S95	In this course, the professor combines the technique of scientific writing to teach us how to deal with the problems in writing.
S96	Good. The teacher is very humorous.
S97	Individualized, vivid in speech, inspiring in students' initiative
S98	The course is rich in content.
S99	The teacher is familiar with paper writing and paper submission, and has a lot of experience. He is an experienced teacher and he is humorous.
S100	The teacher teaches carefully, clearly, and humorously.
S101	Rigorous manner, well-prepared contents, careful knowledge impartation
S102	The teacher teaches with rigorous manner. His voice sounds good and his smile
S103	Enlightening, individualized, vivid in speech, inspiring in students' initiative. Realization of teaching goal and demands and enhancement in students' learning capacity
S104	The teacher is humorous. The course contents are very helpful for improving my ability of scientific writing.

S105	The teacher is excellent. He teaches carefully. There is much interaction in class.
S106	The teacher teaches with passion and with a clear logic. The vocabulary he uses is easy to understand.
S107	The course is rich in contents.
S108	Enlightening, individualized, vivid in speech, inspiring in students' initiative.
S109	The teacher teaches very well. I benefit a lot.
S110	The professor teaches the process of paper submission and publication, the format of paper, and the attitude to science in detail.
S111	The course focuses on ability training. The contents are practical and easy to understand.
S112	This course makes the students understand the basic structure and notifications of scientific paper. It's helpful for our future paper writing.
S113	Sufficient grasp and understanding of the course.
S114	Teaching scientific writing from the chemistry aspect. It is very good for the students who have chemistry backgrounds.
S115	The teacher teaches carefully, and the examples he used are very lively. He builds a lot of interaction with students. The teaching result is good.
S116	The course is very interesting and the contents are practical.
S117	The teacher is careful and responsible. The course contains many different forms
S118	Gains and improvement through this course
S119	The class climate is active. There are a lot of interactions between students and teacher. Rational arrangement of homework.
S120	The teacher teaches carefully, the contents are new and frontier.
S121	The teacher teaches humorously and it is attractive. He has both good personality and talent.
S122	The course is very logical.
S123	The teacher teaches humorously. The class climate is active. I like it.
S124	The teacher is passionate. He knows a lot about what he is teaching. The contents are targeted.
S125	The teacher talks slowly so we can follow him. And he speaks humorously.
S126	The teacher is humorous. The class climate is very active. I learn a lot from every lecture.

S127	I have a general idea about what scientific writing is. I also learn the importance of academic ethics.
S128	The teacher is humorous. He teaches carefully and responsibly. The knowledge system is complete. The exam method is reasonable.
S129	The teacher is humorous. The course is rich in contents. We benefit a lot.
S130	Good
S131	The teacher teaches humorously. The knowledge is easy to understand and accept.
S132	The course is taught in English.
S133	The course is taught in English and we are able to practice our English ability a lot. I think my listening ability is improved.
S134	The course is taught in English.
S135	The course is just fine.
S136	The course is taught vividly and in detail.
S137	The course is taught with rigorous manner. It is rich in content and interesting. I have learned a lot.
S138	It is very practical to graduate students.
S139	good good good good good
S140	The foreign teacher brings many new contents to us. I have learned a lot.
S141	The course is taught in English. The teacher is humorous. The course is well arranged.
S142	The teacher is careful and responsible. He likes to interact with students. But there are too many students and the result is not that good.
S143	The teacher is very adorable. His English is easy to understand.
S144	The course is taught in English. The PowerPoint is very comprehensive. The teacher teaches humorously. He teaches us how to submit a paper.
S145	The teacher is humble. He teaches pretty well and many students like him.
S146	The teacher teaches vividly and he is easy to understand.
S147	All right.
S148	The teacher is well prepared.

S149	He not only improves our writing ability, but also improves our spoken English as well.
S150	The course is rich in contents, and very practical. Also, the teacher is very humorous, which makes it easier for us to accept and learn the knowledge.
S151	Pretty helpful.
S152	The course is taught in detail. The examples are good and the teacher knows a lot about what he is teaching.
S153	The course is rich in content. The teacher is humorous. I recommend it!
S154	The teacher is careful and responsible. The contents are rich. His oral English is good.
S155	The course is rich in content, and is taught carefully and deeply.
S156	Good. The teacher is very humorous.
S157	The advantage of this course is the good English environment. The students can have a understanding about scientific writing.
S158	The teacher is humorous and we can learn a lot from the course.
S159	Rich in content. The teacher teaches very well and the PPT is very well, too.
S160	The teacher is humorous and the course is interesting.
S161	The course is taught in English. The teacher has no accent. In this week, I not only learn the knowledge about scientific writing in chemistry, but also learn about paper submission and peer review. It seems that my listening ability is improved, too. Hahaha. I like Dr. Glaser. He gives us "Chicken soup for the soup" when he is teaching.
S162	Very good.
S163	The teacher teaches carefully and the course is well-designed.
S164	The teacher is German, but his English is pretty good. He teaches humorously.
S165	The teacher teaches carefully and responsibly. The homework is carefully graded and the course is taught in detail.
S166	The course is taught in English, providing us with a good English environment. Also, we learn a lot about scientific writing.
S167	Not bad. The teacher teaches pretty well. He is very humorous.
S168	Hahahahhahahahahahahaha....
S169	The course can widen my horizon and improve my English.

S170	The scientific writing course is taught by a foreign teacher. It is very practical and course is taught vividly.
S171	Rainer teaches with a lot of details. We learn a lot.
S172	Rigorous manner, well-prepared contents, careful knowledge impartation. The teacher has sufficient grasp and understanding of the course
S173	The teacher is humorous and the knowledge is broad.
S174	The teacher is very humorous in class. The course is rich in content and everyone can learn something.
S175	The course is rich in content and is taught vividly.
S176	The teacher is pretty humorous. He is a German and his English is pretty good.
S177	The teacher teaches carefully.
S178	The teacher is humorous and his oral English is very good. The course contents are good, too.
S179	The teacher teaches with a clear logic. He is well prepared and he teaches carefully.
S180	I like the teacher's humorous and careful teaching style. I admire the teacher's persistence. He can teach for the whole afternoon, which consumes a large amount of energy.
S181	The teacher teaches vividly, and the class climate is active.
S182	The foreign teacher speaks standard English and it is easy to understand. The teaching method is good.
S183	The teacher teaches carefully and humorously.
S184	The most special thing about the course is that it is taught in English. And I like it when the lecture time are in one week.
S185	Gains and improvement through this course
S186	The course is rich in content. The teacher is humorous. The class climate is good.
S187	In detail. The course covers many aspects of scientific writing and is taught in detail.
S188	The course is very interesting. I am always focus. The contents are unique and practical.
S189	The teacher is careful and responsible. He answers students' questions carefully. The class climate is active.
S190	I have a comprehensive and correct understanding of scientific writing.
S191	The teacher is careful and responsible. He teaches in a vivid and interesting way. A lot of interaction.

S192	The teacher teaches in detail and the contents are rich. Very good.
S193	Very good very practical.
S194	The teacher teaches deeply. The course is very good and the teaching is very charming.
S195	The teacher teaches very well. Careful, and responsible.
S196	The course is rich in content. The teacher teaches vividly and humorously, which can motivate students' interests.
S197	The teacher is passionate. He can motivate students.
S198	The interaction is pretty good. It's easy to understand.
S199	The teacher introduces methods and notification of scientific writing from many aspects. I benefit a lot.
S200	The teacher has a rigorous manner. He is well prepared, and he teaches carefully.
S201	The teacher has a clear logic and teaches humorously. The course is taught in English, which improves our English!
S202	The first time I have a course taught in English. The teacher speaks clearly and I can mostly understand if I pay attention. The teacher is very responsible. It is good.
S203	The course is rich in contents. The interaction with students is vivid and interesting.
S204	The teacher is careful and responsible.
S205	My English listening ability is improved. Very professional.
S206	Rigorous manner, well-prepared contents. Interesting course. Enlightening
S207	The teacher teaches carefully and in detail. He is humorous and we benefit a lot.
S208	All of the lectures are taught in English. It helps students to experience the atmosphere of international communication.
S209	The teacher's English is pure, which helps students improve their English. The knowledge he teaches fit the need of students. It's very helpful for our future research.
S210	The course is taught in English. The teacher is humorous. The course is rich in content.
S211	The German teacher's English is pretty good. And he teaches humorously.
S212	The course is taught vividly and humorously. We learn how to write a paper with many real life examples. I benefit a lot.

S213	Passionate and logic.
S214	Realization of teaching goal and demands and enhancement in students' learning capacity
S215	Practice the English reaction ability.
S216	The course is taught in detail. The contents are easy to understand and practical.
S217	Enlightening, individualized, vivid in speech, inspiring in students' initiative
S218	Although the professor is German, he speaks fluid English. I can practice my English while learning knowledge.
S219	Teaching carefully.
S220	The teacher teaches carefully. He adjust the contents considering the levels of different students. I learn a lot of things in his course.
S221	The teacher is passionate. He can motivate students. The contents are practical.
S222	The teacher is adorable. His oral English is standard. We can practice our English listening.
S233	We learn the standard format of scientific writing.
S224	The course has a clear logic. We learn how to accomplish a perfect scientific paper.
S225	The course is rich in content and is very interesting to have this course.
S226	Well prepared. Rigorous manner. Very good!
S227	The teacher is careful. The course fits the need of the future scientific research.
S228	I have a better understand of scientific writing after learning this course.
S229	The teacher teaches humorously. The course is rich in content and easy to understand.
S220	The course is taught in English, providing a lot of chances for students to speak and listen to English.
S221	The course is taught in English and we can practice our English listening. The contents are in detail and practical.
S222	The teacher is humorous. The course is ended with a relaxing and joyful atmosphere. We have learned some techniques.
S223	individualized, vivid in speech, inspiring in students' initiative
S224	Practical.

S225	Practical.
S226	The teacher is humorous. The contents are practical, and we have learned a lot.
S227	Enlightening, individualized, vivid in speech, inspiring in students' initiative. Introduction of frontier and hot issues in this discipline
S228	The teacher teaches patiently, carefully, and humorously. He is an experienced teacher. I do learn things.
S229	The teacher teaches carefully and humorously. The course is very practical.
S230	Rich in content. The teacher teaches humorously.
S231	The teacher teaches carefully and uses a lot of details. Very practical.
S232	The teacher is very careful and responsible. Thank you, teacher.
S233	The teacher talks with a proper speed and clear pronunciation. The contents are practical and very helpful for the future scientific writing.
S234	Many aspects of scientific writing are introduced.
S235	The teacher is humorous and I have learned a lot.
S236	The course is rich in content and taught in English.
S237	Gains and improvement through this course
S238	The course is taught in English and it is absolutely incredible.
S239	It's a very good chance to practice our spoken English.
S240	The basic knowledge and some notifications are introduced systematically and comprehensively.
S241	The teacher is well prepared. He teaches carefully and passionately.
S242	The teacher teaches with proper details, and omissions. The lecture is enlightening. We benefit a lot.
S243	The course is rich in contents. It opens up our horizon and we benefit a lot.
S244	We learn how to submit a paper to a specific journal. Very practical.
S245	The contents are practical. The teacher introduces the structure of a paper and how to write thoroughly.
S246	1) Conformation to the syllabus. 2) Proper emphases, details, and omissions 3) Frontier and hot issues are introduced.

S247	Enlightening, individualized, vivid in speech, inspiring in students' initiative
S248	Rich in content. The teacher is humorous. The class climate is active.
S249	Enlightening. Attentive to the combination of knowledge impartation and ability (skill) training
S250	1. Clear conceptions and Proper emphases. 2. Individualized and improves our learning ability. 3. Attentive to the combination of knowledge impartation and ability (skill) training and Rational arrangement of homework.
S251	The teacher teaches patiently, carefully, and humorously. He is an experienced teacher. I do learn things. Many aspects of scientific writing is covered.
S252	Prof. Rainer Glaser briefly introduces the content of scientific writing, making us understand how to arrange our paper properly, how to write a good paper, how to deal with the peer reviewers, and how to treat our research. I benefit a lot.
S253	I can learn English and understand the requirement of the peer reviewers.
S254	The course covers a broad range of knowledge.
S255	This course enriches our knowledge and improves our spoken English. The foreign teacher teaches us a lot about scientific writing.
S256	The teacher is humorous and he can active the class climate.
S257	The teacher is careful and responsible. Although there are a lot of students in the class, he tries his best to make sure everyone can hear. He teaches in detail.
S258	The teacher speaks English clearly. He has been teaching this course for many years and he is very experienced.
S259	By studying in this course, I learn the technique of scientific writing. Also I can write with
S260	The teacher teaches humorously and has proper emphases. The course is rich in content.
S261	The teacher is humorous, strict, and funny. He is well prepared.
S262	Enlightening, individualized, vivid in speech, inspiring in students' initiative
S263	The contents are taught clearly and we benefit a lot. Thank you, teacher!
S264	Good. The teacher is very humorous.
S265	Very good very good. The teacher's English is standard. Every time I can hear some novel and interesting ideas. Pretty good.
S266	The course is attractive.

S267	Our knowledge is enriched, and our writing ability is trained.
S268	The teacher has very good teaching methods. The examples are close to the real world. His spoken English is very good.
S269	Professional, responsible, teaching gradually and paying attention to the interaction with students.
S270	The course is taught in English and with a lot of details.
S271	The teacher teaches with a vivid language. Students are motivated in class.
S272	I learn how to write a good scientific paper. I understand how respectful and sacred science is from the teacher's patient teaching. The course is taught with standard American English. The English exam is something new to me. I like it a lot.
S273	The teacher teaches humorously and the course is well designed.
S274	Humorous, vivid.
S275	I am more familiar with the English environment after taking this course and my spoken English is improved. Also, I understand the format and the details about scientific writing. It is very helpful for my future study.
S276	Pretty good. Awesome.
S277	The teacher is patient. The content is very practical and is taught carefully. Meanwhile it is very helpful for our English learning.
S278	This German teacher is passionate and humorous. I enjoy his jokes a lot. Too bad other students cannot get it and sometimes it is silly if I am the only one laughing.
S279	The teacher has a loud and clear voice. He teaches clearly. It's interesting to have a course taught in English.
S280	Realization of teaching goal and demands and enhancement in students' learning capacity
S281	The teacher has a deep understanding of what he is teaching. He can teach the knowledge in simple language and he pays attention to the communication to students.
S282	The foreign teacher is careful and responsible. The course is rich in content.
S283	The German teacher is humorous. The content is well arranged
S284	The course is rich in content, and comprehensive. The knowledge is explained in simple language. It is very instructive.
S285	Good

No.	Improvement suggestions
S02	The time is too short and the contents are too much.
S03	No
S04	No
S07	There are too many students. There is no enough interaction. No practice so it's not easy for us to make a progress.
S08	No
S09	The course is rich in content. I think there is no flaw. Even if there is, it's not a big deal.
S10	No
S13	The total hour is too short.
S18	There are too many students in the class, and this influence the communication between the students and teacher, weakening the teaching result.
S19	No
S21	No
S23	*****
S24	There are too many students in the class.
S25	The teacher speaks too fast and I can't hear clearly.
S27	The duration of every lecture is too long while the total hour is a little short.
S30	The teacher speaks too fast and it is difficult for me to understand.
S32	The total hour is too short. Some of the contents are not taught in detail.
S35	No
S40	I can't follow the English sometimes. But the course has no flaw.
S44	Too many students. The learning efficiency is decreased.
S51	The total hour is a little short.

S52	No
S54	The course is taught in English, so sometimes I can't understand.
S55	I think the course is not systematic. The time is not rational arranged. There are too many students and the learning is not very good.
S57	I hope the range of the knowledge could be expanded to more than scientific writing in chemistry
S60	Can't understand.....
S62	No
S63	My English is not very good. Sometimes the teacher talks too fast and I can't understand.
S73	123
S76	No flaw
S80	The continued four-hour lecture is a little too long.
S82	No
S85	Large class. I think there is no interaction with the teacher.
S86	The language. It is not easy to learn a course taught in English.
S89	There are too many students. The contents are not practical.
S91	No
S94	No
S95	No
S97	No
S99	It's very difficult for those whose English listening ability is not good enough.
S100	There are too many things to look for in the exam. There could be less problems in the test.
S102	The course is too long and too boring.
S107	The time is too limiting.

S114	The course is taught in English, so I can't understand everything.
S115	The teacher can't speak Chinese.
S122	The total hour is too short.
S123	No
S125	No
S132	No
S133	No
S134	No
S140	Probably because of the language, the communication is not very good.
S141	No
S144	No
S151	Too many students.
S156	No
S158	There are four lectures every day. I can't follow everything.
S160	Little bit lack of interaction.
S161	There is not enough credit hour. I can't have it enough.
S162	Not found
S164	I don't think any
S166	Little interaction.
S168	Hahahahahahahahaha...
S170	The total hour is short while there are a lots of students
S171	No

S172	No
S175	It's pretty difficult.
S177	The class time is too long.
S182	They should limit non-chemistry students select this course and decrease the capacity of this course. So that we can have more interaction in class.
S184	There are too many too many students. I suggest that we should shrink the capacity of the class.
S186	There is not enough interaction. The classroom is too large and the students sit in the back can't learn effectively.
S187	No
S191	No
S193	No
S194	No
S197	The teacher has accent. There are a lot of terms. I don't understand some of the knowledge.
S205	The course is arranged too narrowly. The intensity is too much.
S210	The teacher talks fast and it's difficult for me to follow.
S213	No
S215	No
S224	The course is taught in English. It's a little difficult. There are too many slides and materials.
S220	No
S221	No
S222	The teacher talks too fast and the course is taught in English. Sometimes I can't follow.
S224	No
S229	The time of each lecture is too long.
S230	The time of every lecture is too limited.

S232	I hope the total hour of the course could be longer.
S233	There is not enough interaction. The classroom is too large and the students sit in the back can't learn effectively.
S234	Maybe it is because of the limit of time, The specific methods of how to write the scientific paper are not introduced.
S236	The everyday lecture time is too long.
S237	Realization of teaching goal and demands and enhancement in students' learning capacity
S239	It's not easy for non-chemistry major students to learn.
S248	No
S250	No
S251	There is little interaction.
S254	There is not enough detail.
S255	The course hour is too short. Examples about how to meet the requirement of publishing should be discussed.
S257	There are too many students in the class. The learning efficiency is not very good. There are many sit-in students and the seats are limited.
S259	English is hard to understand. Also the class duration is too long.
S260	The lectures are arranged too closely.
S262	No
S266	There are too many students and the classroom is too large. The people sit on the back can't see the slides clearly.
S269	The lectures are arranged too closely.
S271	It's a little confusing to the non-chemistry major students.
S274	The texts on PPT are too small. Students who seat in the back can't see clearly.
S275	Sometimes the teacher speaks too fast and I can't understand.
S277	The time is too short and the contents are too much.
S278	No

S279	No
S282	There are too many students. There is no enough interaction. No practice so it's not easy for us to make a progress.
S283	No
S284	The course is rich in content. I think there is no flaw. Even if there is, it's not a big deal.
S285	No

No.	Comments on the evaluated items
S02	The content and the emphasis
S04	No
S07	The content, interaction, after-class practice
S08	Learning result, class duration, class atmosphere
S09	Course contents. Teaching feature.
S18	Teaching methods and expression methods of the teacher. The course contents and the emphasis. The arrangement of the class time.
S21	The quality of teaching and the preparation
S23	****
S25	How much do students like the course? The teacher's knowledge level. The students' acceptance level.
S32	Whether the course is arranged with proper emphases, details, and omissions. How much do students follow this course
S40	How much do students understand the scientific writing?
S54	No
S55	The teacher's preparation. How much have students learned?
S57	The course is good. No need to improve anything.
S58	No
S61	The teacher's teaching attitude. How practical are the contents? Teaching methods and the class atmosphere.

S62	Does the content rational and is the teaching method accepted by most of the students?
S76	How much does the teacher care about the students?
S82	The course contents. Does the teacher teach vividly?
S85	No
S91	The teaching quality. How much can students learn?
S123	Course contents. Teaching methods.
S141	1. Course design. 2. Course contents. 3. Students' feedback.
S144	How difficult is the homework and the course? Is the course taught in English?
S158	Evaluate from how much the students have learned.
S164	I think the current evaluation is good enough.
S171	The teaching contents and how much the students can accept.
S172	No
S187	No
S191	The current one is good.
S193	No
S205	To what level can the students accept?
S213	In-class inquiry.
S224	How is the teacher's preparation? How much can the students accept?
S233	The teaching outline. The textbook. The arrangement of the lecture. The homework. The teaching outline is consistent and has proper emphases. The textbook should be practical. The arrangement is proper. The homework is rational.
S237	Enlightening, individualized, vivid in speech, inspiring in students' initiative
S238	How much do students learn about the course and how much do students learn about the English.
S248	I think the current evaluation is complete and there is no need for any other evaluation item.

S269	The teaching result. The students' feedback.
S274	No
S277	The content and the emphasis
S279	No
S282	The content, interaction, after-class practice
S283	Learning result, class duration, class atmosphere.
S284	Course contents. Teaching feature.